



The Reinvention Center at the University at Stony Brook was born of the excitement and intense national and international interest generated by the Boyer Commission Report, “Reinventing Undergraduate Education: A Blueprint for America’s Research Universities” (1998). • The Report called for a fundamental rethinking of the way undergraduate education is conceived and delivered, particularly at research and doctoral universities. Breaking from traditional modes, it recommended an approach that emphasizes inquiry, investigation, and discovery. • The Reinvention Center will sustain the focus on undergraduate education inspired by the Report and be an active and informed voice for promoting change.

Why Establish A Center For Reinventing Undergraduate Education?

- To promote an expanded view of undergraduate education that encompasses a change in the current norms and expectations for baccalaureate study.
- To track research findings and “best practices” and communicate them to appropriate constituents, with the goal of stimulating further discussion and action.
- To involve potential students and the general public in the educational process so that they understand what constitutes good education and can make intelligent choices.

What Will The Center Do?

- Sponsor programs such as round tables and symposia that bring together creative thinkers from diverse backgrounds to examine issues that are central to undergraduate education and prepare papers on specific topics that emerge from these programs.
- Carry out studies and surveys to identify those aspects of undergraduate education that are particularly problematic and recommend strategies to address them.
- Develop and maintain a Web site that includes information on the Center, a calendar of events, and a data-base of innovations in undergraduate education that can serve as a resource to its diverse constituents.
- Disseminate position papers and reports through the Center’s own publications and Web site.
- Develop networks of professionals in diverse fields.

Who Will Benefit From Center Activities?

- University faculty and administrators, policy-makers, business leaders, government officials, current and potential students, and the general public.
- The Center targets all those who want to ensure that undergraduates attain the knowledge and skills they will require to be educated and productive citizens.

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To Learn More About The Center

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More About The Boyer Report

Boyer Commission Report, “Reinventing Undergraduate Education: A Blueprint for America’s Research Universities (1998)”

The Boyer Commission was established to assess the nature and quality of undergraduate education at research universities, which now educate about one third of the nation’s college graduates. It determined that too often students fail to obtain a coherent body of knowledge, or develop critical, analytic, and communication skills. The Commission’s Report challenges research universities to reinvent their current approaches to baccalaureate study and presents a model that builds upon the unique opportunities and resources only research universities can offer.

To order a copy of the Boyer Report, contact

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Multiple copies are available for \$3 each.