



# The Residential College in the Arts and Humanities

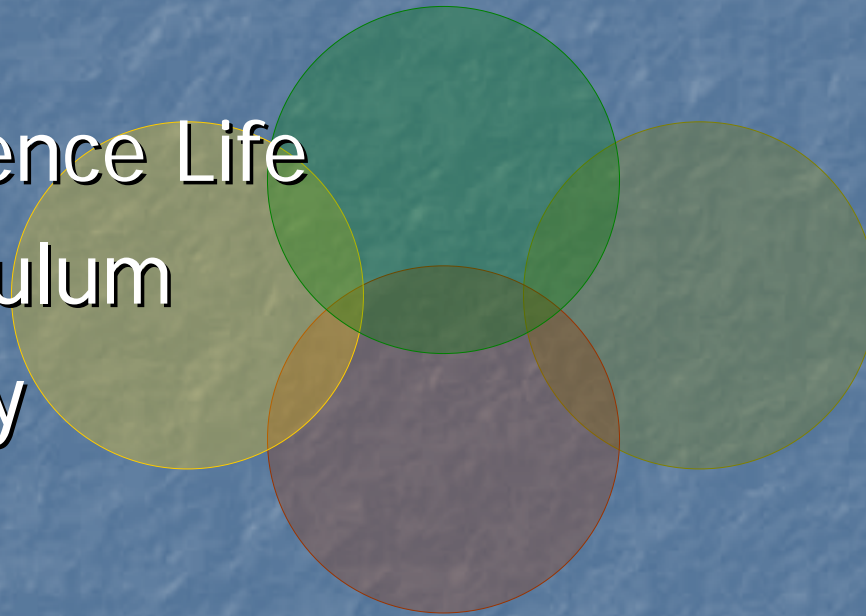
# The Mission

With passion, imagination, humor and candor...to see things as they are, to hear things as others may, to create a better world in which to live, and to tell our stories as they should be told.

Read the Complete Mission Statement: [NRC.Mission Statement.doc](#)

# Achieving these goals

- Residence Life
- Curriculum
- Facility



# Residence Life

**Mentoring and  
Collaboration**

**Visiting Artists and  
Scholars**

**STUDENTS**

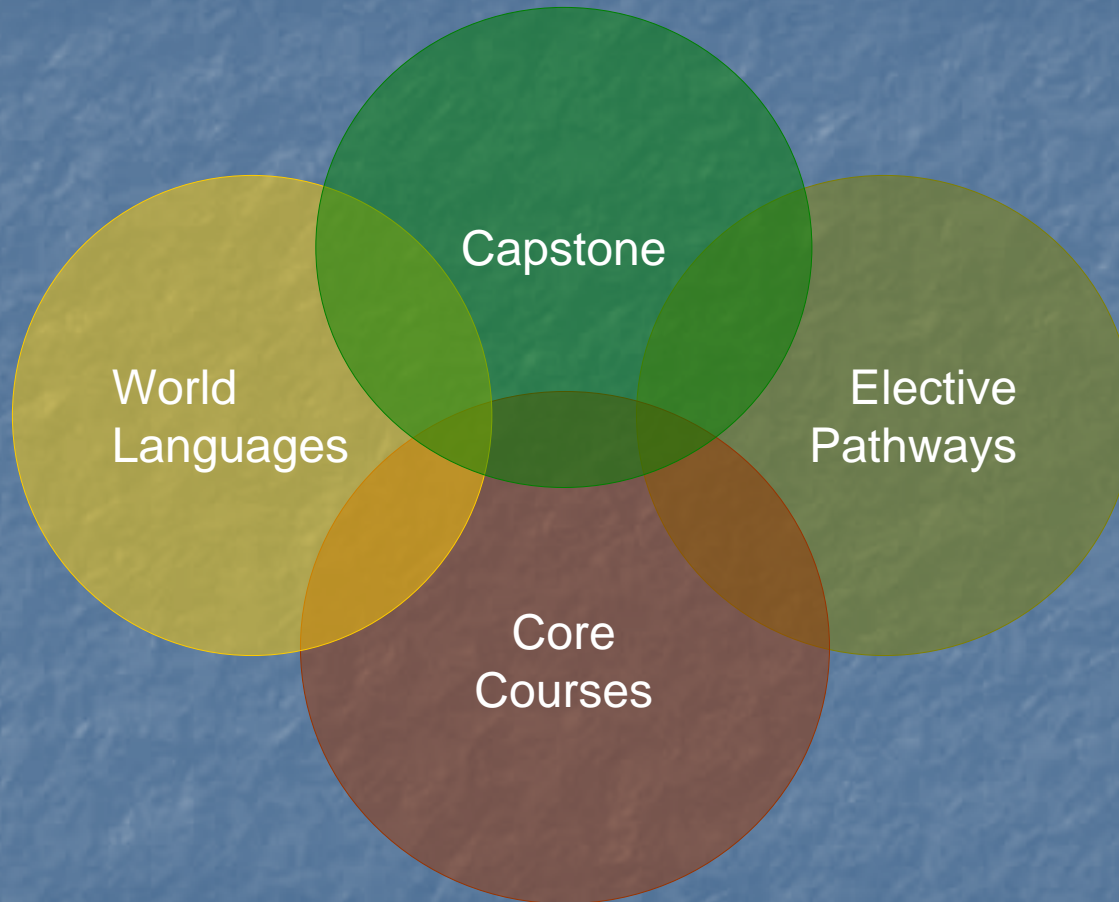
**Performances and  
Informances**

**Participation**

# The Curriculum

World  
History

Art and  
Culture



Ethics

Engaged  
Learning

[Mission](#) [Curriculum](#) [Graduation Requirements](#)

Read More About World History:

[NRC.World History.doc](#)

# World History

[Art and Culture](#)

[Ethics](#)

[Engaged Learning](#)

[Mission](#) [Curriculum](#) [Graduation Requirements](#)

[World  
History](#)

Read More About Art & Culture:

[NRC.Art and Culture.doc](#)

# Art and Culture

[Ethics](#)

[Engaged  
Learning](#)

[Mission](#) [Curriculum](#) [Graduation Requirements](#)

[World  
History](#)

Read More About Ethics:

[NRC.Ethics.doc](#)

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Culture](#)



**Ethics**

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[Engaged  
Learning](#)

[World  
History](#)

Read More About Engaged Learning:  
[NRC.Engaged Learning.doc](#)

[Art and  
Culture](#)



Engaged  
Learning

[Ethics](#)

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# Core Courses

**111** Writing in Trans-Cultural Contexts

**112** Writing, Research, & Technologies

**192** First-Year Seminar

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**201** Trans-Cultural Relations through the Ages

**202** The Presence of the Past

**290** Second-Year Tutorial

**291** Creative Workshop

**292** Engagement & Reflection

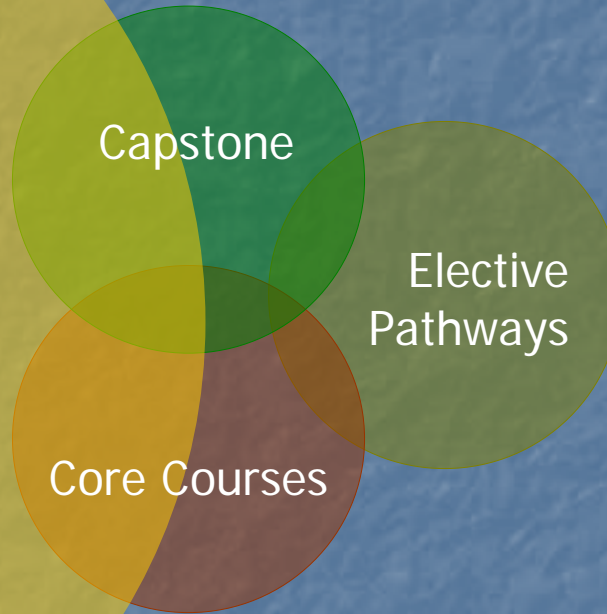
Read More About the Proficiency Requirement:


[NRC\\_ForeignLanguage.doc](#)

# World Languages

Proficiency

390 Language and culture





# Elective Pathways

**310** Topics in Childhood & Society

**320** Topics in Art & Public Life

**330** Topics in Nature & Culture

**340** Topics in Technology & Creativity

**And more...**

# Capstone

491 Senior Thesis

492 Senior Seminar

Foreign  
Language

Elective  
Pathways

Core Courses

# Graduation Requirements

Courses	Credits	Total
111 / 112	3 each	6
192	2	2
201 / 204	4 each	8
290 / 291	4 each	8
292	8	8
Topics 310-340	3 each	6
Seminar or Thesis	4	4
390	4	4
<b>Credits Within NRC</b>		<b>46</b>
5 Pathway Electives		15-20
<b>Credits for Graduation</b>		<b>61-66</b>

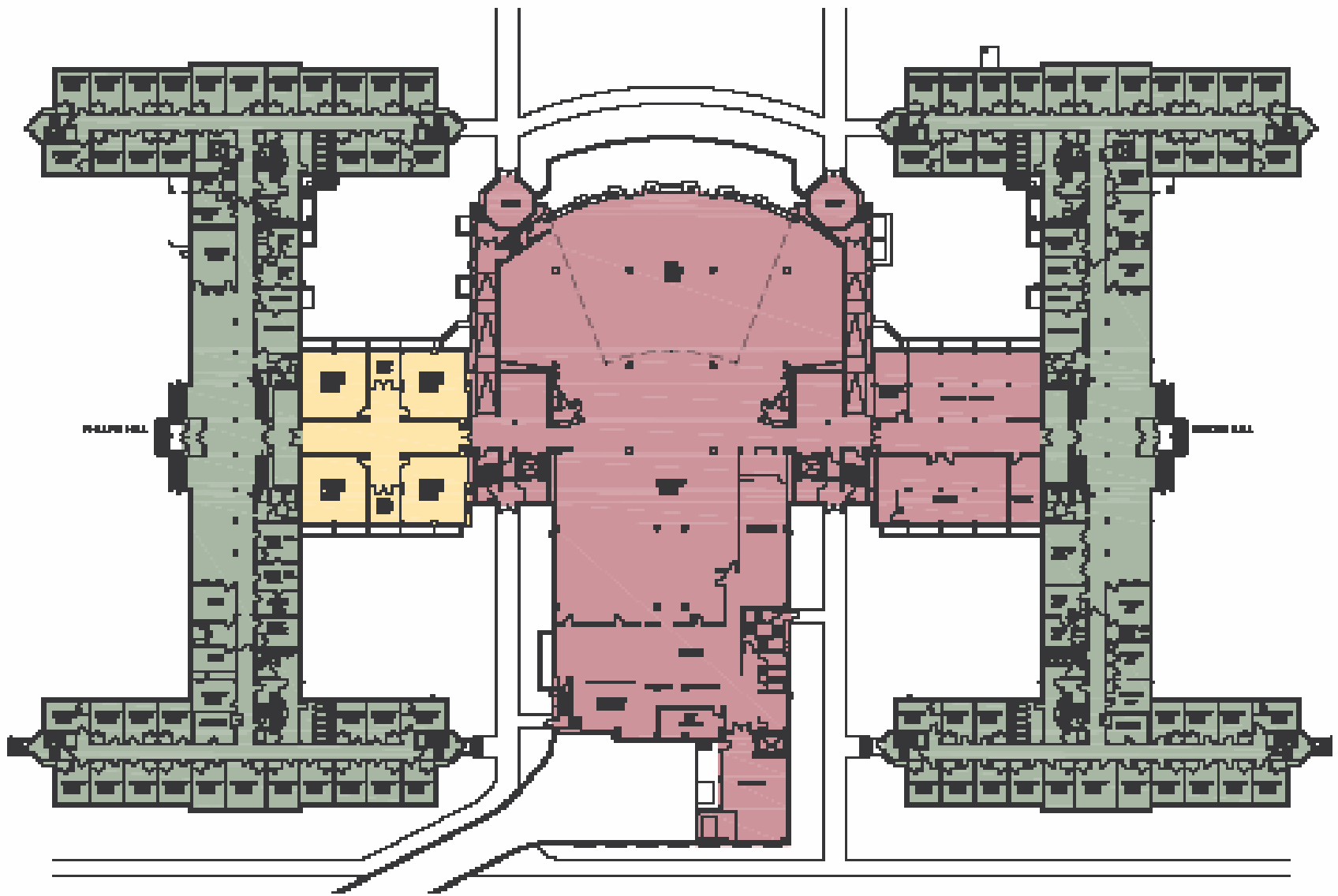
# Students

- Students interested in
  - Global experiences, near and far
  - Putting their world language proficiency to use
  - Practicing and studying the arts
  - Creating new opportunities for public service
  - Living and studying with like-minded students
  - Small classes, workshops, and tutorials
  - Learning from visiting scholars and artists
  - Faculty advisors and career counseling
- Enrollment projection of 125-150 per year, reaching 500-600 full enrollment in four years

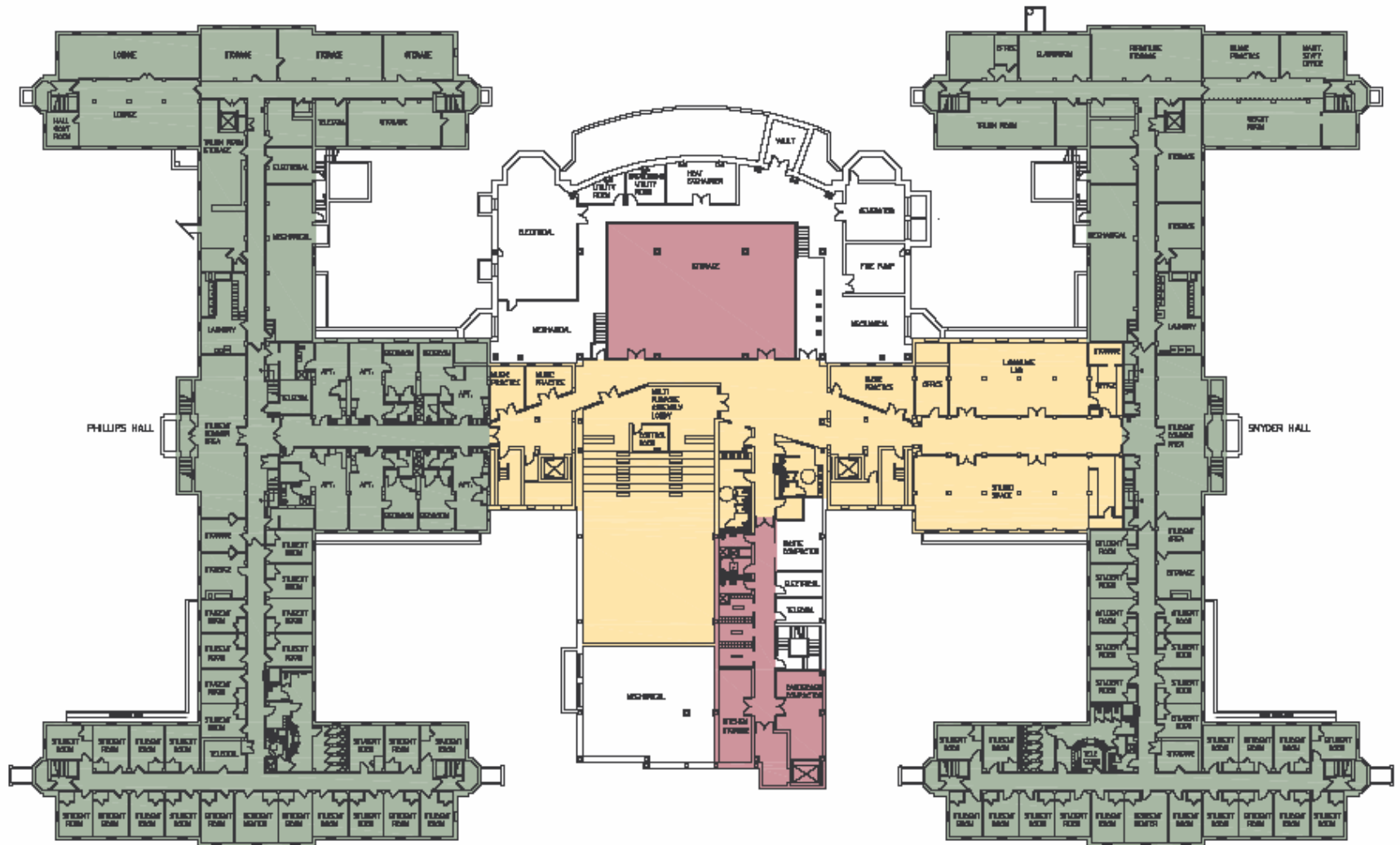
# Facility



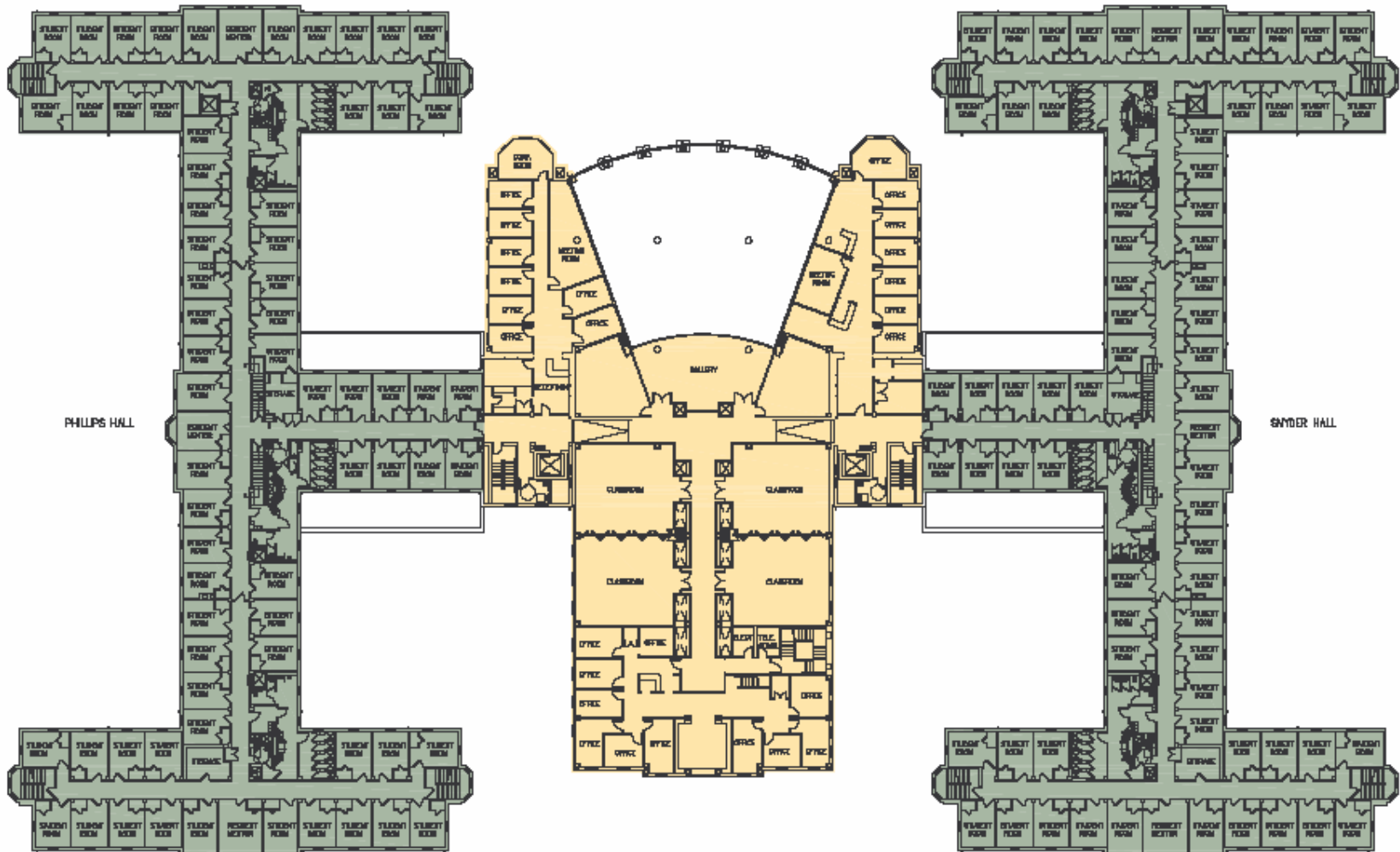
## Snyder-Phillips Residence Hall Complex



FIRST FLOOR



TERRACE



SECOND FLOOR

# Timeline

- 2006-2007: finalize curriculum, construct facility, recruit students, and hire faculty
- August 2007: residence halls completed, first group of students begin
- January 2008: Classroom spaces completed

# How to Apply

- Select RCAH on your online application
- Apply early – ideally by November 1, 2007