

**The Reinvention Center Western Regional Meeting:
February 29, 2008
University of Nevada, Las Vegas,
Stan Fulton Building - Ballroom**

SCHEDULE

9:30 a.m. – 10:00 a.m. Continental Breakfast

10:00 a.m. – 10:30 a.m. Introductions and Welcoming Remarks: Wendy Katkin,
Director

Introductory Remarks: Patricia Iannuzzi, Dean of
University Libraries, UNLV

Neal Smatresk, Executive Vice President & Provost,
UNLV

Setting the Day's Agenda: Wendy Katkin and Patricia
Iannuzzi

10:30 a.m. – 11:30 a.m. Real-world as Research Based Learning: Connecting
Theory and Practice

Conversation Facilitator: TBD

- How do undergraduates benefit from wider and deeper engagement with real-world community issues?
- How can ownership of the approach become a faculty priority?
- How can a balance be achieved between the "theoretical" and the "practical"?

11:30 a.m. – 1:00 p.m. Models and Strategies for Real World Experiences

Reports from the Front: TBD

- What are current models for moving beyond traditional undergraduate research, service learning (SL) or the standard internship?
- What are effective strategies for connecting theory and practice in all disciplines?
- How can the community serve as a "learning lab" for questions and issues posed in the classroom?

1:00 p.m. – 1:30 p.m.

Buffet Lunch

1:30 p.m. – 2:00 p.m.

Reinvention Activities Wendy Katkin

2:00 p.m. – 3:30 p.m.

Leveraging Strengths of Research Universities: Potential Learning Spaces

Reports from the Front on experiences in one of the environments (corporate, government, non-profit, cultural, research parks): TBD

Round Table Discussions

- How are we using our individual and collective collaborations to enhance opportunities for undergraduate research?
- How are research universities uniquely positioned to do this?
- Potential questions to be addressed in group discussions are:
 - What are the potential learning spaces this environment offers for students in diverse disciplines (i.e., humanities, sciences, social science, engineering, business, etc.)?
 - What are the potential learning spaces this environment offers (generically) on the local, regional, national, and global levels?
 - How can we build on existing models that work?
 - How can we ensure that off-site activities have all the components and meet the criteria we would want?
 - What are the criteria? What kind of oversight is necessary? Who provides the oversight?
 - What are some of the advantages to be gained by student engagement with this environment?
 - What are some ways in which the academic institution can develop these learning spaces in collaborations with external entities?

3:30 p.m. – 4:00 p.m.

A Summing Up and Look Ahead