

**The Reinvention Center
University Vice Presidents'/Vice Provosts' Network
Southeast Meeting
Friday, June 13, 2008**

**University of Maryland, College Park
Samuel Riggs IV Alumni Center
Crist Board Room
College Park, MD 20742-1521**

SCHEDULE

- 8:30 Shuttles arrive at the Comfort Inn and Marriott for transport to the University of Maryland
- 8:45 Shuttles depart the Comfort Inn and Marriott for transport to the University of Maryland
- 8:30 – 9:15 **Continental Breakfast** (Christ Board Room)
- 9:15 - 9:30 **Introductory Remarks**
- Wendy Katkin, Director, The Reinvention Center
 - Donna Hamilton, Associate Provost for Academic Affairs and Dean for Undergraduate Studies, University of Maryland
 - Nariman Farvardin, Senior Vice President for Academic Affairs and Provost, University of Maryland

9:30 - 10:00 **Bringing the Culture of Experimentation and Evidence to Teaching and Learning: Issues, Challenges, and Approaches**

The major challenge is to respond to the calls for greater accountability for undergraduate education in research universities. It is argued that by shifting to an *academic perspective of accountability*, the values of scholarship rather than those of the marketplace will be at work and universities will hold *themselves* accountable to their multiple constituencies by continuously engaging in systematic, iterative processes to improve the quality of teaching and learning.

Establishing a culture of experimentation and evidence for undergraduate education at research universities is needed to assure that iterative approaches to curricular and pedagogical initiatives to enhance student learning become the standard of practice. A collaborative project, recently funded by the

Teagle and Spencer Foundations, is presented as an approach to fostering conceptually driven experiments that enable assessment of impact on student learning outcomes.

Presenter: Robert J. Thompson, Jr., Dean of Trinity College of Arts & Sciences and Professor of Psychology, Duke University

10:00 - 10:30 **Systematic Improvement of Undergraduate Education at Research Universities:**

The University of Kansas Project: Evaluating the Cognitive Apprenticeship Model for Improving Integration and Communication of Research Findings in Psychology.

Under a model of teaching as intellectual inquiry, the rationale, research questions, design, and measures are described for a study of an instructional team approach to improving critical thinking and writing a medium size lecture course in psychology.

Presenter: Andrea Greenhoot, Associate Professor of Psychology, University of Kansas

10:30 – 10:45 **Break**

10:45 – 11:15 **Thesis Assessment Protocol**

It is increasingly normative to encourage undergraduates to undertake the writing of a thesis to foster deep learning and active agency for the generation, integration, and application of knowledge. This in turn stimulates the development of methods of appraising theses, not only to gauge the quality of the work, but also to enhance critical thinking and writing skills.

The Thesis Assessment Protocol developed at Duke University (DukeTAP) is designed to facilitate meaningful communication between faculty and students throughout the thesis research and writing stages, and to simplify the final evaluation of the thesis by making explicit both the department's expectations and the standards of evaluation.

Presenter: Julie Reynolds, Mellon Instructor in Writing and Biology, Duke University

11:15 - 11:45 **Establishing a Culture of Evidence Regarding Teaching and Learning: The View from The National Science Foundation**

Presenter: Myles Boylan, Program Director, Graduate Education Research, National Science Foundation

11:45 – 12:00 **Next Steps: Establishing a Reinvention Center Collaborative Assessment Network**

12:00 - 1:00 **Lunch**

1:00 - 3:30 **Re-envisioning the Role of Research Universities in Fostering Civic Engagement: Educating the Next Generation of Active Citizens**

Panelists:

- Ira Harkavy, Associate Vice President and Director of the Center for Community Partnerships, University of Pennsylvania
- James Riker, Director, Beyond the Classroom (an interdisciplinary living and learning program), University of Maryland

Moderator: Donna Hamilton, Associate Provost for Academic Affairs and Dean for Undergraduate Studies, University of Maryland

Questions for Discussion:

1. *Defining Key Terms*
 - a. What is civic engagement and active citizenship?
 - b. What is the difference between civic engagement, service-learning and volunteering?
2. *Why Do We Need Civic Engagement and a New Generation of Active Citizens?*
 - a. What is the value added of civic engagement:
 1. In advancing the civic mission of the university and higher education?
 2. In preparing students for their roles as active citizens and leaders?
 3. In supporting engaged scholarship by faculty and practitioners?
 4. In fostering university-community partnerships to solve civic issues?
3. *What Roles Should Universities Play in Fostering Civic Engagement?*
 - a. What are the curricular and co-curricular outcomes of civic engagement?
 - b. What is the scholarship of civic engagement?
 - c. What standards should guide engaged scholarship?
4. *Measuring Civic Engagement*
 - a. How is civic engagement assessed?
 - b. What are best practices?

5. *What Are the Institutional Possibilities and Challenges to Fostering Civic Engagement?*
 - a. Where does civic engagement belong administratively?
 - b. What are the relative merits in placing civic engagement in Academic Affairs v. Student Affairs? How can we ensure academic standards?
 - c. How far are universities willing to go in promoting civic engagement as a core competency for students? Should civic engagement be a component of General Education?

3:30 - 4:15

Future Activities

1. National UVP Meeting: November 12, 2008 in Washington, D.C.
2. Reinvention Center Conference: November 13, 2008 in Washington, D.C.
3. Humanities Initiative

4:25

Shuttle departs the University of Maryland for transport to Reagan National Airport (DCA)

4:25

Transportation departs the University of Maryland back to the Marriott

Meeting Location

The Samuel Riggs IV Alumni Center
University of Maryland

The Center is located at the hub of the University's northwest corner next, to the Clarice Smith Performing Arts Center and Byrd Stadium.

For a map and directions, please visit the Riggs Alumni Center's website at <http://www.riggs.umd.edu/>

Metro: The closest station is College Park, which is a short bus or taxi ride from the campus.

Amtrak and

MARC: The closest station is New Carrollton, which is a 10-15 minute taxi from the campus.